THE PHYSICAL EDUCATION PROFESSIONAL DEVELOPMENT SERIES...

For those physical educators who want to be at the forefront of designing and delivering standards-based instruction.

A sequential, research based, professional development program that provides physical education teachers with the skills, knowledge, and confidence to implement standards-based physical education instruction in their schools and school districts. The series includes instruction, guided practice, and feedback on your individual work in each of the following: revealing the content in the standards, determining the nature of evidence of student learning, designing and selecting assessment tools, designing effective instruction, and analyzing data and building systems to support student learning K-12.

Available for physical educators at your school district or in programs designed for individual teachers or small groups of teachers to move through the series on their own.

Level I Introduction to the California physical education content standards and standards-based instruction. Learn how to reveal all the content in the standards and begin the process of focusing teachers, students, parents, and leaders on the content that each student needs to learn.

Level II The relationship between the standards and assessment of student learning is the topic for Level II. Learn about assessment, assessment tools and the nature of the evidence of student learning. Discover the many benefits of assessing student learning.

Level III Design and/or select assessment tools that will accurately collect the evidence that your students have learned the content in the standards. Examine existing assessment tools and evaluate their effectiveness in enhancing student learning and providing teachers with evidence of that learning.

Level IV Design instruction and develop the learning sequences that enable your students to learn all the content in the standards. We'll look at the instructional decisions teachers make and how we can use those opportunities best address the learning of our students.

The California Physical Education Professional Development Series

Who dares to teach must never cease to learn.

~John Cotton Dana

Most teachers have little control over school policy or curriculum or choice of texts or special placement of students, but most have a great deal of autonomy inside their classroom. To a degree shared by only a few other occupations, public education rests precariously on the skill and virtue of the people at the bottom of the institutional pyramid.

~Tracy Kidder

Invest in your own learning and your ability to impact the learning of your students.



A partnership of the
California Physical Education-Health Project
and the
California Center for Excellence in Physical Education.
www.physicaleducationprofessionaldevelopmentseries.org

CALIFORNIA PHYSICAL EDUCATION PROFESSIONAL DEVELOPMENT SERIES

LEVEL I

LEVEL II

LEVEL III

LEVEL IV

Saturday November 13, 2010

San Jose and Irvine



California State University San Jose San Jose, California

Registration Fees:

\$ 119.00 pre registration

(registration materials postmarked by November 5, 2010

\$ 139.00 on site registration

Registration fees payable by check or purchase order if four or more teachers from an agency are registering for the sessions.

Schedule: 8:00 - 8:30 Registration

> 8:30 - 11:30 Session Part I

11:30 - 12:30 Lunch

12:30 - 3:30 Session Part 2

Parking: Free parking is available at the Federal Building - 280 South 1st Street, San Jose.

Or parking is available at SJSU for \$8.00. Parking ticket machines are located in the parking garages on the SJSU campus.

Lunch: Participants will be on their own for lunch. There are several restaurants located within walking distance of SJSU, OR bring your lunch.

What to bring to the session:

For Level I

Pencils/pens, note paper.

For Level II

Materials from Level I including your unpacked standards, and pencils/pens.

For Level III

Materials from Level I and Level II including your unpacked standards, nature of the evidence forms, and assessment infrastructures, and pencils/pens.

For Level IV

Materials from Level I, Level II, and Level III, including unpacked standards, nature of the evidence forms, completed assessment infrastructures, assessment tools, and pencils/pens.

NOVEMBER 13TH IS FOR YOU!

A SATURDAY EVENT, AT DISCOUNTED PRICES, FOR YOU AND YOUR COLLEAGUES TO BEGIN OR CONTINUE ON IN THE SERIES.

Registration Information			
Name			
Address			
Phone			
Email			
Session you would like to attend on November 13			
San Jose		Irvine	
Circle which level you will attend on November 13			
Level I	Level II	Level III	Level IV
Important Note: You must have completed Level I before you can register for Level II, and completed Level I and Level II before you can register for Level III, and			

and Level II before you can register for Level III, and Levels I, II, and III before you can register for Level IV.

> Registration fee is \$119.00 if postmarked by November 5, 2010

**Session may be cancelled if less than 10 participants Check our website on November 10, 2010 for status of each session.

> All checks should be made payable to: The California Center for Excellence in Physical Education - PEPDS

Mail Check and Registration Form to:

Dianne Wilson Graham The California Center for Excellence in Physical Education 107 N. Reino Road - #112 Thousand Oaks, CA 91320

For additional information contact: Amy Ballen Phone: 805.807.6104

Rancho San Joaquin Middle School Irvine, California

Registration Fees:

\$ 119.00 pre registration

(registration materials postmarked by November 5, 2010

\$ 139.00 on site registration

Registration fees payable by check or purchase order if four or more teachers from an agency are registering for the sessions.

Schedule: 8:00 - 8:30 Registration 8:30 - 11:30 Session Part I 11:30 - 12:30 Lunch 12:30 - 3:30 Session Part 2

Parking: Free parking is available at Rancho San Joaquin Middle School.

Lunch: Participants will be on their own for lunch. OR bring your lunch.

What to bring to the session:

For Level I

Pencils/pens, note paper.

For Level II

Materials from Level I including your unpacked standards, and pencils/pens.

For Level III

Materials from Level I and Level II including your unpacked standards, nature of the evidence forms, and assessment infrastructures, and pencils/pens.

For Level IV

Materials from Level I. Level II. and Level III. including unpacked standards, nature of the evidence forms, completed assessment Infrastructures, assessment tools, and pencils/pens.